**CME Course Application**

**INSTRUCTIONS:** Please fill out the application and return with a proposed agenda. Any incomplete applications will be returned. Please allow a 30 day turn around time for approval.

<table>
<thead>
<tr>
<th>Requesting Facility:</th>
<th>Activity Type:</th>
<th>Select from drop-down menu.</th>
<th>Providership:</th>
<th>Direct</th>
<th>Joint</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity Date:</td>
<td>Activity Title:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Program Leader / Physician Leader:**

**Phone:**

**Email:**

State the professional practice gap(s) of your learners on which the activity was based. (C2)

State the educational need(s) that you determined to be the cause of the professional practice gap(s). Complete all that apply. (C2)

<table>
<thead>
<tr>
<th>Knowledge need</th>
<th>Competence need</th>
<th>Performance need</th>
</tr>
</thead>
</table>

State what this CME activity was designed to change in terms of learners’ competence or performance or patient outcomes. Complete all that apply. (C3)

<table>
<thead>
<tr>
<th>Competence</th>
<th>Performance</th>
<th>Patient Outcomes</th>
</tr>
</thead>
</table>

Choose a type of educational format for this activity? (C5)

- ☐ Lectures followed by question periods
- ☐ Panel Discussions
- ☐ Case presentation and discussion
- Other(specify):

Explain why this educational format was appropriate for this activity. (C5)

Indicate the desirable physician attribute(s) (i.e., competencies) this activity addressed. Select all that apply. (C6)

**ACGME/ABMS**

- ☐ Patient Care and Procedural Skills
- ☐ Medical Knowledge
- ☐ Practice-based Learning and Improvement

**Institute of Medicine**

- ☐ Provide Patient-centered Care
- ☐ Work in Interdisciplinary Teams
- ☐ Employ Evidence-based Practice

**Interprofessional Education Collaborative**

- ☐ Values/Ethics for Interprofessional Practice
- ☐ Roles/Responsibilities

- ☐ Interpersonal and Communication Skills
- ☐ Professionalism
- ☐ Systems-based Practice

- ☐ Apply Quality Improvement
- ☐ Utilize Informatics

- ☐ Teams and Teamwork
- ☐ Interprofessional Communication
### Individuals in Control of Content

For each individual in control of content, list the name of the individual, select the individual’s role(s) in the activity, and indicate if the individual has no relevant financial relationships; or if the individual has relevant financial relationship(s) — the name of the commercial interest(s) with which the individual has a relevant financial relationship(s), the nature of that relationship(s), and how the conflict(s) was resolved. (C7 SCS 2.1, 2.2, 2.3).

<table>
<thead>
<tr>
<th>Name of individual</th>
<th>Individual’s role(s)</th>
<th>Check here if no relevant financial relationship(s)</th>
<th>Complete this section if the individual has a relevant financial relationship(s) with an ACCME-defined commercial interest</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Course Director</td>
<td></td>
<td>Name of commercial interest(s)</td>
</tr>
<tr>
<td></td>
<td>Planner</td>
<td></td>
<td>Nature of relationship(s)</td>
</tr>
<tr>
<td></td>
<td>Moderator</td>
<td></td>
<td>Mechanism(s) implemented to resolve conflict of interest in the activity</td>
</tr>
</tbody>
</table>

Did the table above include an employee(s) or owner(s) of an ACCME-defined commercial interest(s)?

☐ Yes  ☐ No

Will the activity receive commercial support? (C7 SCS 1.1)

☐ Yes  ☐ No

### Learning Objectives:
The objectives must be measurable and describe a potential impact on physician competence, performance, and/or patient outcomes. What are the specific learning objectives for this activity? (List)

1. 
2. 
3. 
4.

### Target Audience
Describe the intended target audience for this program:

### CME Office Use Only:

AMA PRA Category 1 CME Credit(s)™: 

ETHICS Credit(s): 

Approval Date: 

Approved by: Email Committee Meeting

### COMMERCIAL SUPPORT (C8 SCS 3.4-3.6)

<table>
<thead>
<tr>
<th>Name of commercial supporter</th>
<th>Amount of monetary commercial support</th>
<th>Level</th>
</tr>
</thead>
</table>